



BUILDING THE FOUNDATION

UNYTUS ALIGNMENT WITH EARLY CAREER READINESS

UNYTUS is a superhero - themed, research-aligned curriculum designed to help K–5 students build essential life, career and character skills. Through immersive missions, reflection, and celebration, UNYTUS integrates character education with Wisconsin Career Readiness Standards (WCRS), Wisconsin Mental Health Framework, the National Council for the Social Studies, Wisconsin Council for the Social Studies and Common Core.



WHAT'S INSIDE THIS GUIDE

- Alignment of UNYTUS units for Grades 1 - 2 to WCRS and Common Core ELA.
- Sample "I Can" statements from career readiness and academic standards
- Real-life classroom behaviors that reinforce key traits and habits
- Insights on how UNYTUS reduces teaching fragmentation and burnout



CORE TRAITS FEATURED IN GRADES 1-2

- Responsibility – Coming prepared, completing tasks, owning actions
- Kindness – Helping others, using kind words, sharing space
- Honesty – Telling the truth, admitting mistakes, building trust
- Perseverance – Staying focused, working through challenges, trying again
- Empathy – Recognizing feelings, offering help, showing understanding
- Respect – Listening actively, waiting turns, using polite language

ACADEMIC STANDARDS ALIGNED IN GRADES 1-2



UNYTUS aligns with a broad range of academic and life skill standards, including:

- ✓ WCRS: "I can demonstrate responsibility by completing my work and using time wisely."
- ✓ WCRS: "We will practice listening, speaking clearly, and taking turns in conversation."
- ✓ ELA: "Participate in collaborative conversations with diverse partners about grade-level topics and texts."
- ✓ ELA: "Ask and answer questions to help determine or clarify the meaning of words and phrases."
- ✓ ELA: Read closely to determine what the text says explicitly and to make logical inferences from it.
- ✓ NCSS: "Identify and explain how people learn about themselves, others, and the world through literature and media."

WHY IT MATTERS

Beyond academic alignment, UNYTUS nurtures whole-child development while lightening educators' load:

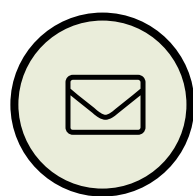


- Supports student well-being through CASEL infused, character-driven content.
- Eliminates 'checkbox teaching' by unifying career and life skills, character, and academic goals.
- Reduces teacher burnout with engaging, ready-to-use, standards-integrated lessons. (Valli & Buese, 2007)

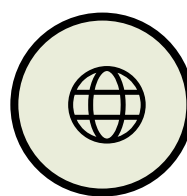
WHAT HAPPENS NEXT?

Curious how UNYTUS aligns with Kindergarten through Grade 5 or your district's unique standards?

Get a sneak peek or request an in-depth review of how our lessons connect character, career, life and academic goals—tailored to the grade(s) you care about most."



Let's connect
Email us at ssihra@unytus.com



Contact us
www.unytus.com

References:

- Wisconsin DPI – Career Readiness Standards: <https://dpi.wi.gov/acp>
- Jubilee Centre for Character and Virtues: A Framework for Character Education in Schools, 2020. University of Birmingham. <https://www.jubileecentre.ac.uk>
- CASEL (2020). Core Social and Emotional Learning Competencies. <https://casel.org/core-competencies>
- Durlak, J. A., et al. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. Child Development, 82(1), 405–432.
- Valli, L., & Buese, D. (2007). The Changing Roles of Teachers in an Era of High-Stakes Accountability. American Educational Research Journal, 44(3), 519–558.